



a ministry of prayer and learning devoted to

the School of the Spirit

Responsibilities of the Core Teaching Team

The relationship between The School of the Spirit Ministry's Board and the Ministry's core teachers is in large measure that of elders and ministers, with each individual committed to the discernment of their role in God's work as expressed through The School of the Spirit Ministry.

The teachers seek to know one another deeply, acknowledging, respecting, and carrying one another in the gifts, strengths, and weaknesses by which God means to teach and lead. They seek to be a model of the blessed community.

The teachers, with the approval of the Board, develop the curriculum, plan, and teach the program *On Being a Spiritual Nurturer*. Specific responsibilities include:

In general:

- Being an active and worshipfully engaged member of the core teaching team.
- Helping to develop, plan, and teach the program *On Being a Spiritual Nurturer*.
- Having and meeting regularly with an oversight or care committee for support and accountability regarding their call to ministry.
- Reporting on teachers' activities to the Board at its meetings.
- Praying for faithfulness, which is at the core of this program.

Prior to the program:

- Travel as called to raise awareness of the program, e.g., through leading informational and exploratory retreats.
- In consultation with Board Admissions Committee, review applications and references; make decisions regarding acceptance.
- Be available for communication with prospective program applicants.
- Share responsibility for writing brochures and pre-program materials.

During the program:

- Meet together as the core teaching team each day or as needed during residencies for prayer, consultation, and fellowship.
- Help participants establish means of support and accountability for the duration of the program; receive periodic reviews of that support, and maintain contact in the spirit of loving interest.
- Guide small *koinonia* (fellowship) groups.
- Read and respond to your *koinonia* group's papers and projects.
- Share responsibility for creating outlines, schedules, and reading lists, and for contacting, making arrangements, and hosting visiting teachers.

A core teacher receives a modest honorarium which is paid quarterly, as well as reimbursement for expenses including travel. An additional honorarium is paid for administrative responsibilities which may include:

- Preparing program handouts, including reading lists and schedules.
- Managing the practical aspects of handling the program's finances.
- Communicating with the host site.
- Coordinating logistics with the visiting teachers and persons-of-presence.
- Assisting in the writing and editing of materials for external publication.

These responsibilities serve the core teaching team and are supervised by SotS's administrator.